

session	Comment	User Name	Title
A1	long oral	Erika Zubillaga Guerrero	METHODOLOGICAL PROPOSAL FOR THE ANALYSIS OF HISTORICAL SOURCES OF MATHEMATICS
A1	long oral	David Guillemette	Towards qualitative and participative research on history of mathematics in mathematics education: some arguments and possible paths
A1	short oral	Jiaye Han	THE APPLICATION OF HPM MICRO-VIDEO IN THE TEACHING OF BINOMIAL THEOREM
A1	short oral	Zhuochen Li	The Design and cases of primary school HPM Micro-video
A2	long oral	Desiree van den Bogaart-Agterberg	Combining cognitive demand with history of mathematics in mathematics (teacher) education
A2	long oral	Ysette Weiss	The Gradual Linearization of German Geometry Teaching
A2	short oral	Silu Liu	An Empirical Study on the Impact of Students' Cognition through the Concept of Function Teaching from the Perspective of HPM in Senior High School
A3	long oral	Silvia Schoeneburg-Lehnert	Organum Mathematicum - a Mathematical Shrine as Source for Modern Math Education
A3	long oral	Jorge Soto-Andrade	THE BINARY TREE AND ITS AVATARS: FROM XIANTIAN TO THE ETERNAL SYMMETREE
A3	short oral	Qingchun Yu	AN EMPIRICAL RESEARCH ON THE INTENSION OF MATHEMATICAL CULTURE BASED ON THE HISTORY OF MATHEMATICS
A4	long oral	Zhongyu Shen	THE DEVELOPMENT OF TEACHERS' MKT: A CASE STUDY OF HPM LEARNING COMMUNITY
A4	short oral	Haozhe JIANG	ENHANCING MATHEMATICS TEACHING SELF-EFFICACY IN PRE-SERVICE TEACHERS: EFFECTS OF AN HPM LEARNING COMMUNITY IN SHANGHAI
A4	short oral	Yanjun Hong	A STUDY ON HISTORY OF MATHEMATICS & PROFESSIONAL DEVELOPMENT FOR MIDDLE SCHOOL MATHEMATICS TEACHERS FROM THE PERSPECTIVE OF MKT
A1	120 min	Tuesday 13/07	
A2	90 min	Wednesday 14/07	
A3	90 min	Friday 16/07	
A4	90 min	Saturday 17/07	