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GIFTED STUDENTS EDUCATION IN CHINA
——INTRODUCTION OF CHINESE MATHEMATICAL COMPETITIONS

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The development of Chinese mathematics competition activities can be divided into the following stages: Stage I (1956-1964): Considered as the birth of China's competition mathematics, Stage II (1978-1984): A working committee was set up by the Chinese Mathematical Society (CMS) in order to standardize and institutionalize the development of mathematics competition activities in China, Stage III (1985-present): This period sees a flourish of mathematics competition activities. China began to participate in the International Mathematical Olympiad (IMO) and in 1990, the 31st IMO was successfully held in Beijing on an unprecedented scale.

After more than three decades' exploration and practice, an ever-enriching, relatively stable system has evolved in the Chinese high school mathematical Olympiad practice.

Competition mathematics education is beneficial to the development of gifted students' mathematical ability in various aspects.

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