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**INFLUENCE OF UNIVERSITY-BASED LEARNING OPPORTUNITIES ON  
THE PROFESSIONAL DEVELOPMENT OF FUTURE MATHEMATICS  
TEACHERS**

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University-based parts of teacher education in general consist of theoretically orientated courses on pedagogical or subject-related aspects. Often these theoretical phases of teacher education at a university are complemented by practical experiences during which the future teachers partly or fully work in schools. In the presentation, the outcome of both kinds of learning opportunities, that is theoretical courses and practical experiences, are analyzed on the basis of empirical studies focusing on the development of subject-related aspects of the professional competence of future mathematics teachers. A main focus though is laid on international comparisons allowing to consider the acquirement of professional competence of future teachers against the background of different concepts of teacher education.