

## **SEEKING SOCIAL JUSTICE IN MATHEMATICS TEACHING AND LEARNING**

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This session will engage participants in unpacking mathematics teaching and learning focused on racial equity and social justice. Specifically, the session will explore the intersection of mathematics teaching and learning with racial equity and social justice across four critical reasons:

1. Building an informed society.
2. Connecting mathematics to cultural and community histories as valuable resources.
3. Confronting and solve real-world mathematics as a tool to confront inequitable and unjust contexts.
4. Use mathematics as a tool for democracy and creating a more just society.

### **References**

Austin, J. L., & Howson, A. G. (1979). Language and mathematical education. *Educational Studies in Mathematics*, 10, 161-197.